DOCUMENT RESUME

ED 391 589 PS 023 805

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TITLE So This is Normal Too? Teachers and Parents Working Out Developmental Issues in Young Children.
REPORT NO ISBN-1-884834-07-8
PUB DATE 95
NOTE 142p.
AVAILABLE FROM Redleaf Press, 450 North Syndicate, Suite 5, St. Paul, MN 55104-4125 ($14.95; discount available on quantity orders).
PUB TYPE Guides - Non-Classroom Use (055) -- Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Behavior Development; Caregiver Child Relationship; *Child Behavior; Childhood Attitudes; *Child Rearing; Developmental Stages; Discipline; Eating Disorders; Group Activities; Parent Child Relationship; Play; Separation Anxiety; Sex Education; *Young Children
IDENTIFIERS Biting; *Parent Caregiver Relationship; Superhero Play; Toilet Training

ABSTRACT

Intended to facilitate communication between parents and child care providers through creative problem solving, this guide explains young children's normal developmental behaviors that frequently cause concern, and identifies factors parents and caregivers can control in the environment that may have an immediate positive response from a child. The guide consists of 16 chapters on the following topics: (1) separation anxiety; (2) toilet training; (3) finicky eating; (4) activity level; (5) getting attention; (6) sexual curiosity; (7) tall tales and falsehoods; (8) power struggles; (9) temper tantrums; (10) superhero play; (11) joining a group of players; (12) turn taking; (13) inappropriate language and swearing; (14) tattling; (15) aggression; and (16) biting. Each chapter is divided into four sections. The first section of each chapter, "For Providers," contains information for early childhood settings, while the second section, "For Parent(s)," offers advice for the family context. These two sections are of similar structure and include a description of the behavior, observation questions, suggestions for both the provider and the parent, guidelines regarding when to seek professional help, and further readings on related topics. The third and fourth sections of each chapter, "A Plan for Action" and "Parent(s) and Provider Action Form," present an overview of the chapter and a planning form to help providers and parents plan, modify, and promote consistency between the early childhood setting and home. Contains 60 references. (AP)

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